

Adı:

Soyadı:

Sınıfı:

1. Soru  
(..... Puan)2. Soru  
(..... Puan)3. Soru  
(..... Puan)4. Soru  
(..... Puan)5. Soru  
(..... Puan)6. Soru  
(..... Puan)7. Soru  
(..... Puan)8. Soru  
(..... Puan)

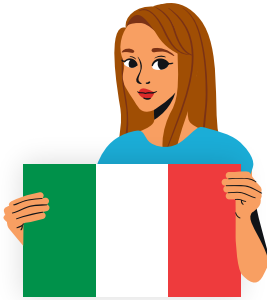
**Öğrenme Çıktısı:** ENG.5.1.R3. Students are expected to be able to make meaning of / derive meaning from the current content about “school life with people, places and rules at school; school clubs; countries; national days and celebrations” by reading it carefully.

1. Read the short texts. Write if the holiday is “National” or “Religious.”

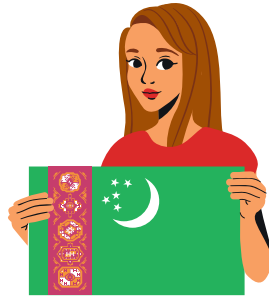
- Arda: In Türkiye, we play traditional games and sing songs on 23 April.
- Zeynep: We prepare baklava and visit our relatives on Eid-al-Fitr.
- Cem: On 29 October, we join the parade and watch fireworks in the evening.
- Elif: On Eid-al-Adha, we share meat with our neighbours.

**Öğrenme Çıktısı:** ENG.5.1.R2. Students are expected to be able to bring information about the current content on “school life with people, places and rules at school; school clubs; countries; national days and celebrations” through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.

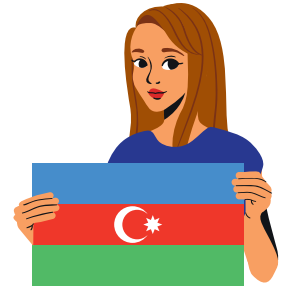
2. Look at the flags. Answer the questions.



Arianna



Aynabat



Selcan

- Where is Arianna from?
- Where is Aynabat from?
- Where is Selcan from?





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**3. Write the words under the correct pictures.**

book club - music club - sports club - chess club - art club



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**4. Look at the table and answer the questions accordingly.**

- Does Ayşe like the music club?
- Does Peri like the maths club?
- Who likes both the music club and the science club?
- What does Peri like?

Ayşe		✓	✓
Timur	✓	✓	
Peri	✓		✓
Mirza		✓	





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**5. Look at the clocks. Write the time in words.**

- 04:30
- 07:15
- 11:45

**Öğrenme Çıktısı:** ENG.5.2.W3. Students are expected to be able to organise a content for the assigned writing task on the current content “classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time” based on the model/example provided.

**6. Complete the sentences with must or mustn't.**

You ..... throw rubbish on the ground.

You ..... run in the classroom.

You ..... raise your hand to speak.

You ..... listen to your teachers carefully.

You ..... shout at your friends.

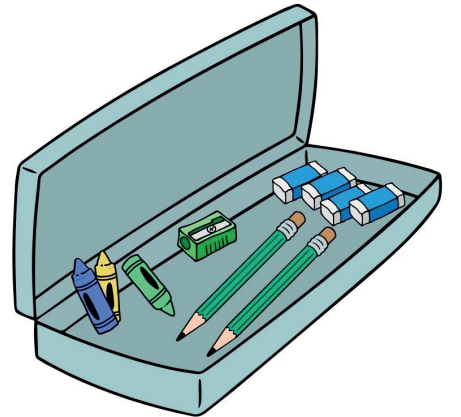
**Öğrenme Çıktısı:** ENG.5.2.R2. Students are expected to be able to bring information about the current content on “classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time” through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.

**7. Look at the picture and answer the questions accordingly.**

How many pencils are there in the pencil case?

How many rubbers are there in the pencil case?

How many crayons are there in the pencil case?





**Öğrenme Çıktısı:** *ENG.5.1.W3. Students are expected to be able to organise a content for the assigned writing task on the current content “school life with people, places and rules at school; school clubs; countries; national days and celebrations” based on the model/example provided.*

**8. Read the text and answer the questions accordingly.**



Hi, I am Sıla. I'm in year 5. I am a careful student. I like all school subjects but my favourite is Music. I like singing songs and playing the guitar. It is fun to play instruments with my friends. My Music lesson is at eleven o'clock every Thursday. I can't wait for Thursdays.

- What is Sıla's favourite subject?
- What does Sıla like doing in Music?
- When is Sıla's Music lesson?



# SÜPER 2'Li

Yazılı = tonguç = 100



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